Pupil Progress Policy

Our mission to is help and inspire our pupils through a curriculum tailored to their needs and motivation styles. Hereford Learning Hub seeks to offer an exceptional, enriching and nurturing learning experience where everyone matters, and everyone achieves. We strongly believe that our pupils make progress in their own way and every step is an achievement whether great or small. We are proud to facilitate every individual.

**Alternative provision: demonstrating pupil progress**

**Progress 8 for AP isn't included in performance tables**

The DfE doesn't publish progress 8 data at provider level for PRUs or AP academies. While a progress 8 score is calculated, this is only so it can be used in [local authority (LA), regional and national data.](https://www.gov.uk/government/collections/school-and-college-performance-measures) PRUs and AP academies are still expected to demonstrate that their pupils are making good progress and that their needs are being fully met.

Contents

1. [Personalised](https://schoolleaders.thekeysupport.com/school-evaluation-and-improvement/school-improvement-data/aps/ap-demonstrating-pupil-progress/?marker=live-search-q-alternative#heading-0) plans
2. [Developing](https://schoolleaders.thekeysupport.com/school-evaluation-and-improvement/school-improvement-data/aps/ap-demonstrating-pupil-progress/?marker=live-search-q-alternative#heading-1) baseline assessments
3. [External](https://schoolleaders.thekeysupport.com/school-evaluation-and-improvement/school-improvement-data/aps/ap-demonstrating-pupil-progress/?marker=live-search-q-alternative#heading-2) moderation
4. Benchmarking
5. Social/emotional/SEND progress
6. [Analysing](https://schoolleaders.thekeysupport.com/school-evaluation-and-improvement/school-improvement-data/aps/ap-demonstrating-pupil-progress/?marker=live-search-q-alternative#heading-5) data and monitoring trends

**Each pupil has a personalised plan**

HLH will assess each pupil rigorously against their plan. It should clearly outline:

* Objectives for improvement and attainment
* Timeframes
* Arrangements for assessment and monitoring progress
* A baseline of the current position against which to measure progress
* Links to other relevant information such as education, health and care (EHC) plans for children with special educational needs (SEN)
* Teachers assess progress rigorously, and frequently monitor it against objectives.

This is explained in the [statutory guidance on alternative provision](https://www.gov.uk/government/publications/alternative-provision) (pages 10 to 12).

**Each pupil completes a comprehensive baseline assessment**

We work out the levels at which pupils are working when they're admitted and we measure against this when evaluating pupils' progress while they're attending Hereford Learning Hub.

**HLH uses a combination of tests**

* Standardised national tests, such as reading tests
* Smaller, periodic tests associated with the different schemes of work you use
* Teacher assessment

If visiting, HCC SEN team will look at the results of these tests and scrutinise pupils' work, looking for evidence of progress. Work scrutiny and classroom observation will allow the SEND team a snapshot of their progress with our provision.

**External moderation**

Testing and outcomes could be moderated. This could be by a member of staff from a local mainstream school, or another external expert.

Staff should:

* Look at marking with the moderator to check they’re applying appropriate standards
* Record the results of these moderation meetings

These meetings show inspectors that your internal assessment systems are valid.

This will help you identify how close pupils are to:

* Working at the level of those in mainstream settings
* Being ready for reintegration

**Progress in other areas**

HLH will also show progress through improvements in behaviour and attendance by keeping a log of these. Each pupil will be assess against their IEP and EHCP. HLH will record how many pupils have successfully reintegrated into mainstream education.

Remember, pupils:

* In years 9 and below are generally expected to spend no longer than 2 terms at a PRU before being reintegrated

**Analysing data and monitoring trends**

The data collected will identify trends in progress and attainment (e.g. by looking at percentages of pupils who have met certain targets).

Monitoring trends in behaviour, attendance and reintegration alongside trends in academic attainment.

HLH aims to demonstrate support for positive trends or address negative ones.